

Langney Primary End of Year Expectations and Key Assessment Criteria



Early Years Foundation Stage

Yr	Music and Movement	Dance	Gymnastics	Ball Skills	Tennis	Athletic Activities
Gp						
R	I can move with imagination and confidence in a range of ways. I can move with control and coordination. I can move skilfully, negotiating space. I can adjust speed and change direction.	I can move with imagination and confidence in a range of ways such as rolling, sliding, jumping. I can make different shapes with my body. I can travel rhythmically on my feet, such as hopping and skipping. I can move in different directions and at different levels e.g. high / low.	I can stand momentarily on one foot when shown. I can jump off an object and land appropriately. I can experiment with different ways of moving, such as rolling, jumping, sliding. I can travel with confidence and skill around, under, over and through balancing and climbing equipment.	I can throw, roll and kick a ball in the direction of a target. I can catch a ball using two hands when stood still, some of the time.	I can hold a piece of equipment, such as a tennis racket or hockey stick with control. I can control a ball when using a tennis racket or hockey stick. I can hit a ball using a tennis racket or hockey stick.	I can run at different speeds. I can explore jumping from a standing position. I can begin to throw an object with one hand.

Key Stage 1

Yr Gp	Football	Tag Rugby	Floor Hockey	Basketball	Netball	Handball	Tennis	Cricket	Athletics	Outdoor and Adventurous Activities	Gymnasti c	Dance
1	I can stop a ball when walking. I can kick a ball in the direction of someone else. I can walk with the ball keeping the ball close to my feet. I can kick a ball in the direction of the goal.		I can stop a ball when walking. I can hit a ball in the direction of someone else. I can walk with a ball keeping the ball close to my stick.	I can bounce a ball using one hand. I can catch the ball when stood still, some of the time. I can throw a ball in the direction of someone else. I can shoot the ball in the direction of the ball in the direction of the ball in the	I can catch the ball when stood still, some of the time. I can throw a ball in the direction of someone else. I can shoot the ball in the direction of the net.	I can throw a ball in the direction of a target. I can catch the ball when stood still, some of the time.	I can begin to hold the tennis racket with the 'shaking hands grip.' I can control the ball on the tennis racket. I can explore hitting a ball with the racket.	I can catch the ball when stood still, some of the time. I can throw a ball in the direction of someone else. I can explore hitting a ball with a cricket bat.	I can run at different speeds. I can jump from a standing position. I can begin to throw an object with one hand.		I can balance on one leg with some control. I can explore and attempt some rolls. I can explore and attempt some jumps. I can copy a short sequence and repeat it.	I can copy basic dance moves. I can make up a short sequence of dance moves. I can perform my own basic dance moves.
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Yr Gp	Football	Tag Rugby	Floor Hockey	Basketball	Netball	Handball	Tennis	Cricket	Athletics	Outdoor and Adventurous Activities	Gymnasti c	Dance
2	I can stop a ball when jogging. I can pass a ball to someone else using the inside of my foot. I can jog with the ball keeping the ball close to my feet. I can kick a ball in the direction of the goal with some	I can carry the ball successfully while jogging. I can pass the ball with some success while standing still.	I can stop a ball using the basic handgrip. I can pass the ball to someone else using the push pass. I can job with the ball keeping the ball close to my stick.	I can dribble the ball in one direction with some success. I can catch the ball while stood still, most of the time. I can throw a ball to someone else with some accuracy. I can shoot the ball in the direction of the hoop with	I can catch the ball while stood still, most of the time. I can throw a ball to someone else with some accuracy. I can shoot the ball in the direction of the net with some accuracy, while standing still.	I can throw a ball at a target with some accuracy. I can catch the ball while stood still, most of the time.	I can hold the racket with the 'shaking hands grip.' I can control the ball on the tennis racket for a sustained length of time. I can begin to hit a ball with the racket with control. I can attempt to return the ball to a partner.	I can catch the ball while stood still, most of the time. I can throw a ball to someone else with some accuracy. I can begin to hit a ball with a cricket bat with control.	I can begin to use 'arms' technique when running. I can jump accurately from a standing position. I can throw an object with one hand with some accuracy.		I can balance in more than one way with some control. I can roll more than one way with some control. I can attempt different jumps with some control. I can plan and create short sequences with a roll, jump and balance.	I can copy a variety of dance moves changing speed, direction and level. I can make up and perform a short dance using different speed, direction and level. I can perform my own dance moves using different speed, direction and level.

accuracy, while standing still.			some accuracy, while standing still.				
Selecting and Ap Appropriate Taction Strategies	cs and		eam I am playing ction we are play				

Key Stage 2

Yr Gp	Football	Tag Rugby	Floor Hockey	Basketball	Netball	Handball	Tennis	Cricket	Athletics	Outdoor and Adventurous Activities	Gymnastic	Dance
3	I can stop a ball when running at speed. I can do a short pass to someone	I can carry the ball successfully while running. I can pass the ball to another player with some success while jogging.	I can stop a ball while jogging using the basic handgrip. I can do a short pass to someone else whilst moving slowly.	I can dribble the ball while jogging in one direction. I can catch the ball while moving.	I can catch the ball while moving. I can use different passes to someone	I can throw a ball at a target with increasing accuracy. I can catch the ball while moving, some of the time.	I can hold a good, controlled grip on the racket. I can begin to hit the ball over the net with accuracy.	I can throw a ball at a target with increasing accuracy. I can begin to use an overarm bowling technique.	I can use good running technique when running at different speeds. I can take a running jump.		I can complete a variety of balances with some control. I can complete a forward roll with some control and	I can copy a variety of dance moves with control and co- ordination. I can make up a dance using a variety of moves,

while standing still. I can jog with the ball using both my feet to dribble the ball. I can kick a ball in the direction of the goal with some accuracy, while standing still.	I can walk with the ball moving the ball from side to side.	I can use different passes to someone else whilst standing still. I can shoot the ball in the direction of the hoop with some accuracy, while standing still.	whilst standing still. I can shoot the ball in the direction of the net with some accuracy, while standing still.		I can begin to return the ball to a partner with some accuracy. I can begin to hold a rally with a partner.	I can catch the ball while moving, some of the time. I can use a cricket bat to hit with control.	I can throw a range of objects with one hand with increasing accuracy.		attempt a backwards roll. I can complete more than one jump with increasing control. I can adapt sequences to suit different apparatus and perform with some control.	showing good control and co-ordination. I can perform my own dance moves using good control and co-ordination. I can say one thing I like and one thing I could improve in my performance.
	an begin to consid an begin to compa				a personal best.					
Swimming (End of KS2 Expectation)	2 I can swim effectively using backstroke.									

Yr	Football	Tag	Floor	Basketball	Netball	Handball	Tennis	Cricket	Athletics		Gymnastic	Dance
Gp		Rugby	Hockey							Adventurous Activities		

4	I can stop a ball when running using two parts of my foot. I can pass while moving with both my inside and instep of my foot. I can run fast with the ball close to my feet. I can kick a ball in the direction of the goal with accuracy, while standing still.	I can change direction successfully while running with the ball. I can pass the ball to another player with some success while running.	I can stop a ball when running at speed using the correct handgrip. I can accurately pass whilst moving using the push pass. I can job with the ball moving from side to side.	I can dribble the ball while jogging using both hands. I can catch the ball after moving into a space. I can use different passes while moving. I can shoot the ball in the direction of the hoop with some accuracy.	I can catch the ball after moving into a space. I can use different passes while moving around the court. I can shoot the ball in the direction of the net with some accuracy. I can begin to keep my landing foot on the floor whilst in possession of the ball.	I can throw a ball at a target with some accuracy whilst under pressure. I can catch the ball while moving, most of the time. I can begin to use some basic tactics in a game situation, according to my role as attack or defence.	I can hit the ball over a net with increasing accuracy. I can return the ball to a partner with increasing accuracy. I can hold a short rally with a partner. I can begin to use an overarm technique to serve.	I can throw a ball at a target with some accuracy whilst under pressure. I can begin to use an overarm bowling technique with some accuracy. I can catch the ball while moving, most of the time. I can use a cricket bat to hit a ball with control and some accuracy.	I can improve and sustain running technique at different speeds. I can begin to use good landing technique in a running jump. I can demonstrate a variety of throwing actions using different objects.	I can complete a variety of balances with increasing control. I can complete a controlled forward and backwards roll. I can complete a variety of jumps with good control. I can work alone and with a partner to create and repeat a sequence with at least three phases.	I can use a wide variety of dance moves with control and co-ordination. I can create a dance to communicate basic ideas or theme. I can perform a dance with good control, co-ordination and timing. I can compare my performance with a previous performance of my own by identifying some strengths and areas for improvement.
Selecting and Applying Appropriate Tactics and Strategies I can begin to use appropriate tactics in offence and defence situations.											
			an swim competer an swim effectively			r a distance of at	least 25m.				
	Swimming (End of KS	j 2. Ica	an swim effectively	2							
	Expectatio		an swim effectively	using breaststrol	ke.						
I can perform safe self-rescue in different water-based situations.											

Yr	Football	Tag	Floor	Basketball	Netball	Handball	Tennis	Cricket	Athletics		Gymnastic	Dance
Gp		Rugby	Hockey							Adventurous		

										Activities Activities		
5	I can stop a ball still whilst under pressure from another pupil. I can accurately pass with both my inside and instep of my foot. I can run fast with the ball near my feet while under pressure from another pupil. I can kick a ball in the direction of the goal with accuracy.	I can change direction multiple times successfully while carrying the ball. I can pass the ball to another player with some success while under pressure from another player.	I can stop a ball when running at speed using the correct handgrip and change direction. I can accurately pass whilst moving using the push pass and hit pass. I can run fast with the ball close to my stick moving from side to side.	I can run fast while dribbling the ball, using my strong hand. I can catch the ball while under pressure. I can use different passes accurately whilst moving. I can begin to use a shooting technique to improve accuracy when shooting.	I can catch the ball while under pressure. I can use different passes accurately whilst moving around the court. I can begin to use a shooting technique to improve accuracy when shooting. I can keep my landing foot on the floor most of the time whilst in possession of the ball.	I can throw a ball at a target with increasing accuracy whilst under pressure and begin to use different techniques. I can catch the ball, then pass or shoot with some accuracy in a game. I can begin to use some effective tactics in a game situation, according to my role as attack or defence.	I can hit the ball over a net with accuracy. I can return the ball to a partner with accuracy. I can hold a sustained rally with a partner. I can use an overarm technique to serve with some accuracy.	I can throw a ball at a target with increasing accuracy whilst under pressure and begin to use different techniques. I can use an overarm bowling technique with good accuracy. I can catch a ball while under pressure, sometimes when moving. I can use a cricket bat to hit a ball with control and accuracy.	I can sustain good running technique when running at different speeds and adapt my speed to the distance I am running. I can use good running and landing technique when completing a running jump. I can use suitable throwing technique depending on the object I throw to ensure increasing accuracy and distance.	I can work with others in a team to solve a problem. I can use a map to locate basic buildings and landmarks in a given area.	I can complete a variety of balances in a sequence with good control. I can explore changing and adapting different rolls with control. I can complete a variety of jumps and adapt these to a variety of apparatus. I can begin to create and perform complex sequences alone and with a partner.	I can show fluency I my dance moves. I can make up a dance to clearly communicate an idea or theme. I can perform a dance with good control, co-ordination, timing and some fluency. I can discuss my performance and compare it with my own previous performances, by identifying some strengths and specific areas for
	electing and App ppropriate Tactics Strategies	sand Ica Iha	I can read the game well and begin to implement effective tactics in offence and defence. I can compare my performance in a variety of sports and identify strengths and ways to enhance them. I have an awareness of my personal best in some areas of athletics, and make some effort to improve on them.									
Swimming (End of KS2 Expectation) I can swim competently, confidently and proficiently over a distance of at least 25m. I can swim effectively using front crawl. I can swim effectively using backstroke. I can swim effectively using breaststroke. I can swim effectively using breaststroke. I can perform safe self-rescue in different water-based situations.												

Yr	Football	Tag	Floor	Basketball	Netball	Handball	Tennis	Cricket	Athletics		Gymnastic	Dance
Gp		Rugby	Hockey							Adventurous Activities		

ball and di change sp directions ta skilfully when w under w pressure from another pupil. I of I can pass the ar ball to team pl mates during ac games using w both short ar	irection at ball will peed under actically and uccessfully anothe using trith the ball. correct handg can pass the all to nother layer mostly ccurately ball to ressure from nother layer. I can provide the pure source for the pure and hi layer.	r running and dribbling with both hands. get tion. pass the o team s using nush pass nit pass. run with all close	I can catch the ball while under pressure and moving at speed. I can skilfully pass to team mates during games using all passes. I can begin to use a shooting technique to improve accuracy when shooting. I can begin to keep my landing foot on the floor and pivot whilst in possession of the ball.	I can throw a ball at a target accurately whilst under pressure, using different throwing techniques. I can catch the ball, then pass or shoot with accuracy in a game.	I can hit the ball over a net with accuracy. I can return the ball to a partner with accuracy. I can hold a sustained rally with a partner. I can use an overarm technique to serve with accuracy.	I can throw a ball at a target with accuracy whilst under pressure and use different techniques depending on distance. I can use an overarm bowling technique accurately. I can catch a ball while under pressure, whilst moving. I can use a cricket bat to hit a ball with control and accuracy within a pressured game situation.	I can demonstrate good technique, control, strength, speed and stamina in a variety of running events. I can competently and accurately use running, landing, take- off technique when completing a running jump. I can accurately select and use suitable throwing technique depending on the object I throw to ensure increasing accuracy and distance.	I can orientate myself independently and with a group around a small course. I can use a map with a key to locate different areas and read features on a map.	I can complete a variety of balances in a sequence with good control, using strength and suppleness to enhance performance I can complete a variety of rolls with good control, using strength and suppleness to enhance performance I can control a variety of jumps, including some using a springboard and/or vault. I can develop and perform sequences in a specific style.	I can show clarity, fluency, accuracy and consistency in my dance moves. I can make up and perform a dance in a specific style. I can discuss my performance in detail and compare it with my own previous performances, by identifying strengths and specific ways to enhance it.
Selecting and Applying Appropriate Tactics and Strategies I can read the game well and implement effective tactics in offence and defence to aid my team's success. I can confidently compare my performance, with myself and others, in a variety of sports and clearly identify strengths and ways to enhance them. Strategies I have a good understanding of my personal best in most areas of athletics, and make an effort to improve on them. I can swim competently, confidently and proficiently over a distance of at least 25m. I can swim effectively using front crawl. I can swim effectively using backstroke. I can swim effectively using breaststroke. I can swim effectively using breaststroke. I can perform safe self-rescue in different water-based situations.										