



Geography Vision



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Vision

Geographical understanding supports children in becoming more socially and environmentally accountable, as well as helping them to become more responsible citizens. Our Geography curriculum is knowledge rich, ordered coherently and progressing over time. Our vision at Langney Primary Academy is for pupils to deepen their understanding of physical and human geographical processes, fostering curiosity and fascination for the world we live in.



Langney Primary Academy



Geography Subject Specific Intent



Innovation

At Langney, our intention for Geography teaching is to keep it as relevant to our pupils as we can. Our yearly spatial senses unit allows our children to build their geographical skills such as locating places on a map, positioning items on a map, using symbols in a key, interpreting scale, reading climate graphs, identifying locations using coordinates, interpreting population data, identifying elevation on relief maps and more. This enables the children to build a greater understanding of their locality e.g. the school grounds, The Historic Langney Priory grounds, marshlands, harbour, seashore.

We nurture creativity and innovation through design, and by exploring the designed and made world in which we all live and work.

Being A Centre Of Excellence In All Disciplines

Where appropriate, links are made across disciplines to enable children to make meaningful connections across science, Art and History via our topic approach. We include local powerful knowledge related to our locality to deepen the children's understanding.

The children are given hands-on educational experiences of the world around them. Emphasis is placed on developing enquiry skills, whilst teaching the knowledge and understanding of each unit of study. Furthermore, Langney gives children access to regular outdoor learning experiences in our locality.

Talent Discovery Of Pupils

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Geography

Subject Specific Intent

A Balance Between Excellence (Standards) And Enjoyment

Each year group completes three Geographical topics per school year. Our spatial sense units for each year group are positioned at the beginning of the year to explicitly teach skills which will then be used in context throughout the rest of the year as children apply those skills to learn more about people, places and the environment. The spatial sense units build on prior knowledge before moving children on as the level of challenges increases from year to year. The aim of the spatial sense units is to build children's geographical literacy so that they are able to use an atlas, maps and geographical data with ease to answer questions they may have about the world.

Pupils develop knowledge about the world, the United Kingdom and their locality. They understand basic subject-specific vocabulary relating to human and physical geography and begin to use geographical skills, including first-hand observation, to enhance their locational awareness. Pupils are taught:

locational knowledge;

place knowledge;

human and physical geography;

geographical skills and fieldwork.

Curriculum design evidences clear progression of learning with each of the above strands, starting with children's immediate local experiences and progressing to locational / place knowledge that is more abstract or further afield. Human and Physical Geography is intrinsically linked to expected place knowledge for each year (e.g. rivers, waterfalls, mountains, volcanoes, earthquakes, climate zones, biomes/vegetation belts linked to regions of South America).

In addition to knowledge (locational, place, human and physical features), the curriculum is balanced with the teaching of geographical skills and fieldwork. Children are enthused through a geographical enquiry based approach and varied experiences of online, outdoor learning, fieldwork and interactive experiences.



Geography

Subject Specific Intent

Raising Aspirations & Life Chances

We intend that through the teaching of Geography, children can also broaden their moral horizons to include the environment. The pupils at Langney Primary Academy will physically experience and learn about many parts of the world, including our locality, which will undoubtedly raise aspirations.

As part of the school's Careers and Aspirations Programme, children are introduced to careers in geography ranging from journalism and law to weather forecasting and architecture.

Health & Wellbeing

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