

Key Stage	Year Group	Spoken Language	Listening	Reading	Writing
Key Stage 2	3	<p>I can ask and answer simple prelearned questions.</p> <p>I can engage in a conversation.</p> <p>I can express opinions.</p> <p>I can join in with key words from a song, or story.</p>	<p>I can listen to, follow and repeat key words from a song, rhyme or poem.</p> <p>I can listen attentively to spoken language and show understanding by joining in or responding.</p> <p>I can understand and respond to a few familiar spoken words and short phrases spoken slowly and clearly.</p>	<p>I can understand some familiar written words and short phrases.</p> <p>I can understand how to use a bilingual dictionary.</p>	<p>I can write some single words and short phrases with plausible spelling.</p> <p>I can, with support, substitute one element in a simple phrase or sentence to vary the meaning. e.g. the colour adjective or food item.</p> <p>I can understand basic grammar including feminine, masculine, and singular and plural forms of nouns.</p> <p>I can use 1st and 2nd person singular verbs.</p>
Key Stage 2	4	<p>I can ask and answer simple questions.</p> <p>I can rehearse and perform short role play conversations, drawing on one topic, with several exchanges and secure pronunciation.</p> <p>I can express opinions and ask others for theirs.</p> <p>I can join in with a song or retelling of a story.</p>	<p>I can understand and respond to a range of familiar spoken words and short phrases.</p> <p>I can join in the re-telling / playing of a familiar story, song, rhyme or poem using gestures or by saying key words and phrases.</p>	<p>I can read and understand a range of familiar written phrases and simple pieces of writing.</p> <p>I can use a dictionary to find and understand new words.</p>	<p>I can write simple words and several short phrases with understandable spelling.</p> <p>I can substitute one element in a simple phrase or sentence to vary the meaning e.g. the adjective or the noun or verb.</p> <p>I can use basic grammar including feminine, masculine, singular, plural nouns.</p> <p>I can use 1st 2nd and 3rd person verbs.</p> <p>I can use adjectives.</p>

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Key Stage 2	5	<p>I can ask and answer simple questions on the current topic.</p> <p>I can adapt model conversations successfully to give my own information, including simple opinions.</p> <p>I can describe people, places or things.</p>	<p>I can understand the main points of a short spoken passage made up of a few familiar words and phrases, delivered slowly and clearly.</p> <p>I can join in with familiar short songs, stories, rhymes or poems, or parts of them.</p>	<p>I can understand a short text made up of short sentences with familiar language on a familiar topic.</p> <p>I can broaden my vocabulary and understanding of what I read, including using a dictionary.</p>	<p>I can write words, phrases and short simple sentences with understandable spelling.</p> <p>I can change a range of single elements in sentences to create new sentences.</p> <p>I can use some high-frequency verbs.</p> <p>I can use masculine, feminine, singular and plural nouns.</p>

		I can use accurate pronunciation and intonation when reading aloud or retelling a story.		I can infer meaning of new words using prior knowledge including cognates.	i can use adjectives. I can extend sentences with conjunctions.
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Key Stage 2	6	<p>I can ask and answer simple questions on a few very familiar topics, including expressing opinions and responding to those of others.</p> <p>I can adapt models successfully to give my own information, including simple opinions.</p> <p>I can confidently describe people, places or things or things orally.</p> <p>I can use accurate pronunciation and intonation when reading aloud a presentation or retelling a story.</p>	<p>I can understand a short passage made up of familiar words and basic phrases concerning self, people, places or simple actions when people speak slowly and clearly.</p> <p>I can produce from memory familiar parts of known stories, songs, rhymes and poems when listening to the source material.</p>	<p>I can understand a short text made up of short sentences with familiar language on a familiar topic.</p> <p>I can broaden my vocabulary and understanding of what I read, including using a dictionary.</p> <p>I can infer meaning of new words using prior knowledge including cognates.</p>	<p>I can write a short, simple text, from memory, using simple sentences from one familiar topic with reasonable spelling.</p> <p>I can build and write sentences on a few topics using a model, e.g. a writing frame.</p> <p>I can understand the conjugation of high-frequency verbs and use them.</p> <p>I can understand adjectival agreement.</p> <p>I can use prepositions.</p>