



# Rationale and National Curriculum links to subject EYFS

## Subject Overview

Writing is a fundamental skill that involves both transcription and composition. Transcription encompasses the physical act of writing, including spelling and handwriting. Composition involves the generation and organization of ideas, often expressed verbally before being put to paper.

## Aims and Objectives

The primary aim of writing instruction is to enable children to effectively communicate their thoughts and ideas in written form. To achieve this, children will:

- Develop fine motor skills necessary for handwriting.
- Learn to form letters correctly and legibly.
- Acquire spelling skills through phonics instruction.
- Practice writing simple sentences and phrases.
- Gain confidence in their writing abilities.
- Progression of Knowledge and Skills

**As children progress through their early years, they will gradually refine their writing skills. They will learn to:**

- Write their name independently.
- Form letters accurately and consistently.
- Spell words phonetically.
- Construct simple sentences with correct grammar and punctuation.
- Write for a variety of purposes, such as narratives, descriptions, and instructions.



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## Teaching and Learning Approaches

A variety of teaching and learning approaches will be employed to support children's writing development:

Phonics Instruction: Systematic phonics instruction will help children decode and encode words.

Handwriting Practice: Regular handwriting practice will improve letter formation and fluency.

Shared Writing: Teachers will model writing techniques and strategies.

Guided Writing: Teachers will provide support and guidance as children write independently.

Independent Writing: Children will be encouraged to write independently, applying their skills and knowledge.

Creative Writing: Opportunities will be provided for children to express their imagination through writing.



Langney Primary Academy



# Rationale and National Curriculum links to subject KS1 and KS2

## Subject Overview

The programmes of study for writing at key stages 1 and 2 are structured similarly to those for reading, focusing on two key dimensions: transcription and composition.

## Aims and Objectives

The primary aim is to develop pupils' competence in both transcription and composition. Additionally, pupils should be taught to effectively plan, revise, and evaluate their writing.

## Progression of Knowledge and Skills

**Transcription:** Pupils should develop their spelling and handwriting skills. This involves understanding the relationship between sounds and letters (phonics) and the structure of words (morphology and orthography).

**Composition:** Pupils should learn to form, articulate, and communicate ideas clearly and coherently. This requires considering the audience, purpose, and context of their writing, as well as using a wide range of vocabulary and grammar.



# Rationale and National Curriculum links to subject KS1 and KS2



## Teaching and Learning Approaches

Effective teaching should balance both transcription and composition. While fluent handwriting and accurate spelling are essential, they should not overshadow the development of ideas and the ability to communicate them effectively. Teachers should provide opportunities for pupils to practice both aspects of writing regularly and to receive feedback on their work.



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