



Writing Vision



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Vision

Our vision is for all children to write effectively for different purposes and audiences. To empower them to have a voice in school and society, both now and in later life, we want our children to be able to confidently communicate ideas and express their opinions verbally and through writing. Through exposure to a wide range of children's literature, children write creatively, explore imaginatively and experiment with language and vocabulary.



Langney Primary Academy



PE and Sport

Subject Specific Intent

Innovation

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Being A Centre Of Excellence In All Disciplines

As spoken language underpins the development of reading and writing it is essential that our children hear and use a rich and varied diet of language. Opportunities for our children to internalise the language of books by talking for writing is paramount in their early language development.

Our pupils are exposed to a range of quality texts with rich and sophisticated vocabulary. Across both reading and writing we put particular emphasis on vocabulary and word meaning. This connection between reading and writing allows the children opportunities to apply the sophisticated vocabulary they encounter in books to their own writing pieces. We have also specifically identified the need for our children to master the correct use of grammar when writing. As a result, the teachers will ensure they are exposing all children to identified grammar and punctuation through shared writing and short grammar 'starter' activities.

We recognise the importance of pupils developing effective language skills, not only via the learning of how to best employ the written word, but also in relation to speaking and listening. We will support all of our pupils in becoming effective communicators and believe this to be the most fundamental requirement of achieving success and fulfilment, not only in an educational setting, but throughout their lives. To this end, we will ensure that our curriculum provides ample opportunity for children to be taught the skills of 'oracy,' and ample space for them to rehearse and refine what they have learned. For instance, within English lessons, pupils will routinely be required to read aloud using taught fluency strategies, not only from published texts, but also from their own writing. This will be particularly evident in the 'edit and improve' stage of each Sequence of Learning, where pupils will be taught how to participate in purposeful dialogue with their peers, on the subject of how best to develop and improve their own compositions.

As well as being strong role-models in the spoken language, our staff will also teach children how to join in class debates on curriculum-linked topics, how to best articulate ideas and opinions and how to deliver presentations to an audience. We will also seek to create whole-school opportunities for pupils to engage with one another on relevant issues, such as pupil participation in assemblies and via meaningful application of pupil-voice.



PE and Sport Subject Specific Intent

Talent Discovery Of Pupils

During writing lessons, teachers are using positive praise to celebrate children's excellence in writing. We also nominate children for the Authors Chair Award in which they are celebrated in a Funky Friday assembly.

A Balance Between Excellence (Standards) And Enjoyment

Curriculum design evidences clear progression of learning in Writing and high expectations for learning. Good teacher subject knowledge and developed teacher confidence in the teaching of writing, as a result of peer-led continuing professional development, has resulted in sustained successful pupil outcomes. This is balanced by supporting children to become enthusiastic and effective writers who will retain a lifelong enjoyment of writing.

Raising Aspirations & Life Chances

We want our pupils to be able to listen, speak and write both fluently and accurately in order to communicate their thoughts and emotions. We want them to have a voice in school and in society - therefore emphasis is placed in the school's curriculum on writing and oracy.

As part of the school's careers education programme, pupils who are passionate about writing and have a natural instinct for using words are signposted to possible career options. The curriculum has been designed to include oracy, as verbal communication is a highly ranked employability skill by potential employers.

Health & Wellbeing

In addition to improving penmanship, the school's Writing curriculum supports development of critical thinking and problem solving skills. Through story writing, children are encouraged to find their voice and creative skills in a supportive and collaborative way.