



Religious Education Curriculum Map

Term 1

Term 2

Term 3

Term 4

Term 5

Term 6

RECEPTION

N/A

N/A

N/A

N/A

N/A

N/A

YEAR 1

Christianity

Unit Title:
What do Christians believe about God?

Focus:
Creation, God the Father as an introduction to the Trinity.

Christianity

Unit Title:
What gifts might Christians in my town have given Jesus if he had been born here rather than in Bethlehem?

Focus:
Incarnation, God the Son – continuation of introduction to the Trinity.

Islam

Unit Title:
Who is God to Muslims?

Focus:
The meanings of and the attributes shown by the 99 names of Allah and how a Muslim may want to show respect to these.

Christianity

Unit Title:
Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?

Focus:
Salvation, God the Son – continuation of introduction to the Trinity.

Sanatana Dharma

Unit Title:
Who is God to Sanatanis?

Focus:
Brahman as one supreme being in everything and everywhere. The Trimurti and what each aspect of Brahman represents. The Sanatani belief that there is one God in many different forms and how these deities are present in Sanatani beliefs and worship.

Humanism

Unit Title:
What do Humanists believe?

Focus:
Introduction to what Humanists may believe including the Golden Rule, basic beliefs and the use of the Happy Human symbol.

YEAR 2

Christianity

Unit Title:
Is it possible to be kind to everyone all of the time?

Focus:
Jesus's example as the Son of God.

Christianity

Unit Title:
Why do Christians believe God gave Jesus to the world?

Focus:
Christmas - Jesus as a gift from God (incarnation).

Islam

Unit Title:
How important is the prophet Muhammed to Muslims?

Focus:
Events in the life of the prophet Muhammad and their impact on and importance to Muslims today (discusses the Qur'an and the Hadith).

Christianity

Unit Title:
How important is it to Christians that Jesus came back to life after his crucifixion?

Focus:
Salvation - Resurrection of Jesus at Easter.

Buddhism

Unit Title:
Why is the story of the Buddha important to some Buddhists?

Focus:
The significance of the Buddha to many Buddhists and how many Buddhists might try not to be selfish or greedy because of his example.

Judaism

Unit Title:
Who is God to Jews?

Focus:
Introduction to Judaism including God's covenant with Abraham, the Jewish belief in one God, the story of Moses and the 10 Commandments, and the 613 Mitzvot.



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YEAR 3

Sanatana Dharma

Unit Title:
What do some deities tell Sanatanis about God?

Focus:
Belief in the deities and their aspects of the one supreme being which is Brahman. Focus on Ganesha and Lakshmi and what particular blessings they bestow.

Christianity

Unit Title:
Has Christmas lost its true meaning?

Focus:
The meaning of Christmas to Christians including extending kindness and considering why Jesus was born (the incarnation).

Christianity

Unit Title:
Could Jesus heal people? Did He perform miracles or was there some other explanation?

Focus:
Jesus' Miracles including the healing of the leper, the healing of the wise man and the healing of the paralysed man.

Christianity

Unit Title:
What is 'good' about Good Friday?

Focus:
The Easter story and its meaning to Christians in the belief that Jesus came back to life and therefore they may receive life after death.

Islam

Unit Title:
Does praying at regular intervals help Muslims in their everyday lives?

Focus:
Prayer (Salat/Salah) and prayer times, why Muslims might pray, prayer at home and at the mosque, story of the Night Journey, preparations for prayer, some of the 99 names of Allah, and the impact of prayer on the life of a Muslim.

Judaism

Unit Title:
What is the best way for a Jew to live a good life?

Focus:
Abraham and Isaac and God's covenant with Abraham, Jewish marriage, Tikkun Olam, Tu B'Shevat, Mitzvah Day.

YEAR 4

Islam

Unit Title:
What is the best way for a Muslim to lead a good life?

Focus:
Pillars, belief in life after death and the role of the two angels and the judgement of Allah, teachings from the Qur'an and Hadith, Zakat, Sadaqah, fasting during Ramadan.

Christianity

Unit Title:
What is the most significant part of the nativity story for Christians today?

Focus:
Revisiting the Christmas story with a focus on the symbolism of different parts and how they might be meaningful in different ways to different people, including the use of the Christingle.

Buddhism

Unit Title:
Can the Buddha's teachings make the world a better place?

Focus:
Anicca (change) and Dukkha (suffering), the story of the Buddha and the angry elephant, Kisa and the mustard seed, the Buddha's teaching on how compassion can lessen suffering.

Christianity

Unit Title:
Is forgiveness always possible for Christians?

Focus:
Revisiting the Easter story with a focus on the teaching of Jesus about forgiveness (7x70 times) and the people that Jesus forgave (Peter and the people who crucified him and were crucified with him).

Christianity

Unit Title:
Do people need to go to church to show they are Christians?

Focus:
Uses of the church for worship and other events such as baptism and taking of Holy Communion.

Humanism

Unit Title:
What motivates Humanists to lead good lives?

Focus:
Humanist beliefs on how the world began and why it is important to look after it using the example of Humanist Climate Action.



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YEAR 5

Sanatana Dharma

Unit Title:
Do beliefs in Karma, Samsara and Moksha help Sanatanis lead good lives?

Focus:
Sanatani belief in Karma and Reincarnation and different types of Dharma, Samsara and Moksha. The impact of these beliefs on the lives on Sanatanis including Sadhus.

Christianity

Unit Title:
Is the Christmas story true?

Focus:
Incarnation, focussing on the elements of the Christmas story which may cause debate (e.g. shepherds being on the hills in December, a census in the winter when people had to travel) and how this may or may not affect people's beliefs.

Islam

Unit Title:
What is the best way for a Muslim to show commitment to God?

Focus:
The importance of prayer, helping the poor and needy, purification of wealth, Ramadan, importance of Allah in the life of a Muslim and why they would want to show Allah respect and commitment.

Christianity

Unit Title:
How significant is it for Christians to believe that God intended Jesus to die?

Focus:
Salvation, focussing on whether this was Jesus' destiny or his free will, looking at the actions taken in Holy Week.

Judaism

Unit Title:
What is the best way for a Jew to show commitment to God?

Focus:
Covenant, the Ten commandments, Shabbat, Kashrut, going to Synagogue and worship, Seder, the Torah and the importance of Jewish Festivals, Bar and Bat Mitzvah.

Christianity

Unit Title:
What is the best way for a Christian to show commitment to God?

Focus:
Beliefs and practices including the 10 Commandments, Love your neighbour as yourself, charity work and prayer and worship practices.

YEAR 6

Islam

Unit Title:
Does belief in Akhirah (life after death) help Muslims lead a good life?

Focus:
Interpretations of what the Qur'an says about life after death (Akhirah), actions a Muslim might take as Jihad, greater and lesser Jihad, how believing in Akhirah influences Muslims in their lives today.

Christianity

Unit Title:
Do Christian celebrations and traditions help Christians understand who Jesus was and why he was born?

Focus:
Incarnation looking at how celebrations today do or do not directly relate to the birth of Jesus as the basis of Christmas.

Christianity

Unit Title:
Is anything ever eternal?

Focus:
Salvation and eternal life, agape and forgiveness. What might motivate a Christian to show these qualities considering the belief in heaven.

Christianity

Unit Title:
Is Christianity still a strong religion over 2000 years after Jesus was on Earth?

Focus:
Festivals and celebrations, symbols and Christian organisations, ways in which Christianity is influencing lives today with its impact on people round the world and in this country.

Buddhism

Unit Title:
What is the best way for a Buddhist to show commitment to their beliefs?

Focus:
The 3 Jewels or Refuges, Sangha, Dhamma, the Noble Eightfold Path, the Three Root Poisons, Dukkha, The Three Marks of Existence (everything changes, dissatisfaction leads to suffering and the fact that people can change), The Four Noble Truths (suffering exists; it has a cause; it has an end; and it has a way to bring about its end), The Five Precepts.

Humanism

Unit Title:
How do inspirational people impact on how Humanists live today?

Focus:
Humanist role models and how they impact on actions a Humanist might take.