

Progression Document

	<u>Term 2</u>	<u>Term 4</u>	<u>Term 6</u>
<u>Year 1</u>	<p><u>Discovering History</u></p> <ul style="list-style-type: none">• To know that history is the stories people tell about the past• To know that family trees tell us who lived in the past• Historians study books, pictures and many other sources to find out about the past• Archaeologists find out about the past through looking at things found in the ground• To understand what life was like in the past where we live	<p><u>Kings, Queens and Leaders</u></p> <ul style="list-style-type: none">• To know that the united Kingdom has been ruled by kings and queens for many years• To understand that King John I made an important promise to the people of England• I know that a parliament was set up to make decisions for the country• To understand that King Charles I did not want to listen to Parliament• To know that there was a time when England did not have a king	<p><u>Parliament and Prime Ministers</u></p> <ul style="list-style-type: none">• To know that William and Mary made an important promise• To know that Parliament discuss and make decisions about our country• To know that the Prime Minister is in charge of our government• To know that the Prime Minister leads the country• To understand that adults vote to choose the people who run our country

<p style="text-align: center;">Year 2</p>	<p style="text-align: center;"><u>The Romans in Britain</u></p> <ul style="list-style-type: none"> ● To know that the Romans were an ancient civilisation with a huge empire ● To know that the Romans had several large armies with many soldiers from around the Empire ● To know that the Romans invaded Britain ● To know that Romans built towns across Britain ● To know that the Romans made changes to Britain 	<p style="text-align: center;"><u>The Tudors</u></p> <ul style="list-style-type: none"> ● To understand that life in Tudor England was different to life in England today ● To know that Henry VIII was a Tudor king ● To know that Henry VIII made himself head of the Church of England ● To know that King Edward VI and Queen Mary I were the children of Henry VIII ● To know that Elizabeth I was the last Tudor monarch 	<p style="text-align: center;"><u>Powerful Voices</u></p> <ul style="list-style-type: none"> ● To know that Gandhi is remembered as a significant person in history for his peaceful protests ● To know that Rosa Parks and Martin Luther King fought for equal rights for black people in America ● To know that Malala Yousafzai stood up for girls and their right to education even when it was dangerous to do so ● To know that Greta Thunberg is a young environmental activist, David Attenborough is a British broadcaster who makes natural history documentaries and speaks about taking care of our planet

<p style="text-align: center;">Year 3</p>	<p style="text-align: center;"><u>Stone Age to Iron Age</u></p> <ul style="list-style-type: none"> ● To know how people lived in Britain during the Old Stone Age (Palaeolithic) and Middle Stone Age (Mesolithic) ● To know that farming began in the Neolithic Age ● To know that the Bronze Age began when people learned how to make objects from Bronze ● To know that Stonehenge is a prehistoric monument built over 5000 years ago ● To know that the Iron Age began around 800 BCE when people learned how to make objects from Iron 	<p style="text-align: center;"><u>Ancient Egypt</u></p> <ul style="list-style-type: none"> ● To identify the location of Egypt and understand the importance of the Nile ● To understand that Ancient Egyptian society was hierarchical ● To know that Ancient Egyptians worshipped many Gods and believed in the afterlife ● To know that Howard Carter discovered the tomb of Tutankhamun ● To understand that hieroglyphics can tell us about life in Ancient Egypt 	<p style="text-align: center;"><u>Ancient Greece</u></p> <ul style="list-style-type: none"> ● To know the Ancient Greeks lived in independent city-states ● To understand that Athens was a democracy ● To know Sparta, Athens, and other city states joined together to fight in the Persian Wars. ● To know Alexander the Great was a warrior who conquered a large area of land. ● To know that Philosophy means 'love of wisdom'. ● To know that the Ancient Greeks worshipped many gods.
---	--	---	---

Year
4

Ancient Rome

- To know Ancient Rome was a powerful empire
- To understand Roman society during the Roman Republic
- To know Pompeii was a town buried after the eruption of Vesuvius.
- To know about some of the leisure activities that took place in Ancient Rome
- To know that many words we use today come from the Ancient Roman language, Latin

Anglo Saxons, Scots and Vikings

- To know the Anglo Saxons came to England after the Romans left
- To know that the Picts and the Scots were early settlers in Scotland
- To know what life was like in an Anglo Saxon settlement
- To know that over time many Anglo Saxon people converted to Christianity
- To explain how shipbuilding skills helped the Vikings to explore.
- To know that the Vikings invaded Britain
- To know that King Alfred defeated the Vikings.
- To know the AngloSaxons and Vikings lived in Britain
- The Vikings believed in many gods and goddesses
- To know that King Canute understood the limits of his power
- To know that the Battle of Hastings was fought in England in 1066

<p>Year 5</p>	<p><u>Early British Empire</u></p> <ul style="list-style-type: none"> • To know that Britain had an empire • To know the origins of the British Empire in global trade • To know that the East India Company gained British political control in India • To know that Britain was successful during the Seven Years War • To understand why Britain was motivated to build an empire 	<p><u>Industrial Revolution</u></p> <ul style="list-style-type: none"> • To begin to understand why the Industrial Revolution was important to Britain • To understand the significance of cotton spinning moving from being a hand craft, to being mechanised. • To understand the significance of the steam engine during the Industrial Revolution • To understand why coal and iron were so important for the Industrial Revolution • To know that children were put to work during the Industrial Revolution 	<p><u>Victorians</u></p> <ul style="list-style-type: none"> • To know that historians believe Queen Victoria made a series of sensible decisions as Queen • To understand how industrialisation caused urbanisation • To understand how the poor and unemployed were treated during the Victorian period. • To understand what the Great Exhibition was, and what it represented for Britain at the height of industrialisation • To consider how much of the modern world as we know it was already in existence by 1900.
-------------------	---	--	---

<p style="text-align: center;">Year 6</p>	<p style="text-align: center;"><u>The Suffragettes</u></p> <ul style="list-style-type: none"> ● To understand that in the past, British democracy only included a small number of people. ● To know the National Union of Women's Suffrage Societies campaigned for equal voting rights for women. ● To know the WSPU was a more radical suffrage society that campaigned on behalf of all women. ● To know that some people, including women, in the early 20th century opposed women's suffrage. ● To understand that Parliament finally granted women's suffrage in 1918 (to some women) and 1928 (all women over 21). 	<p style="text-align: center;"><u>WW2 and the rise and fall of Hitler</u></p> <ul style="list-style-type: none"> ● To know that World War II began when Germany invaded Poland in 1939. ● To know when and where World War II took place and who it was fought between. ● To know what happened during the Battle of Britain and the Blitz. ● To know the Holocaust was a time during WW2 when millions of people were killed by the Nazi. ● To know that the Home Front played a vital role in supporting the war effort. 	<p style="text-align: center;"><u>Baghdad</u></p> <ul style="list-style-type: none"> ● To know that the religion of Islam spread around the world. ● To know that Baghdad is a city that was built near the Tigris River by Caliph Al-Mansur. ● To understand the layout of the city Baghdad in 900 CE. ● To understand that many people came to Baghdad from around the world to trade, teach and learn. ● To know that the Mongol attack on Baghdad destroyed the city.
---	--	---	--