



Phonics Curriculum Map



Term 1

Term 2

Term 3

Term 4

Term 5

Term 6

RECEPTION

Unit Title:
Phase 2 Graphemes

Focus:
s,a,t,p,i,n,m,d,
g,o,c,k,ck,e,u,r,h,b,f,l
Tricky Words: is, I, the

Unit Title:
Phase 2 Graphemes

Focus:
ff,ll,ss,j,v,w,x,y,z,zz,qu, words
with s at the end, ch
Tricky Words: put, pull, full,
as, and, has, his, her, go, no,
to, into, she, push, he, off,
we,me,be

Unit Title:
Phase 3 Graphemes

Focus:
ai,ee,igh,oa, oo,oo, ar, or, ur,
ow, oi, ear, air, er, words with
double letters: dd mm tt bb rr
gg pp ff longer words
Was, you, they, my, by, all,
are, sure, pure

Unit Title:
Phase 3 Graphemes

Focus:
Review Phase 3 ai ee igh oa
oo ar or ur oo ow oi ear, er, air
words with double letters
longer words

Unit Title:
Phase 4

Focus:
Short vowels CVCC, CCVC
CCVCC CCCVC CCCVCC
Longer words
Compound words
root words ending in: -ing,
-ed /t/, -ed /id/ /ed/ -est
Said, so, have, like,
some,come,love, do, were,
here, little, says, there, when,
what, one, out, today

Unit Title:
Phase 4

Focus:
Long vowels CVCC, CCVC
CCVCC CCCVC CCCVCC
Phase 4 words ending -s /z/
Phase 4 words ending -s /z/
Phase 4 words ending -es
longer words
root word ending in: -ing,
-ed /t/, -ed /id/ /ed/, -ed /d/
Phase 4 words ending in: -s
/s/, -s /z/, -es longer words
Review all taught so far
Secure spelling



Phonics Curriculum Map



Term 1

Term 2

Term 3

Term 4

Term 5

Term 6

YEAR 1

Unit Title:

Phase 3/4 review + 4 Phase 5 GPCs

Focus:

ai ee igh oa, oo, ar or, ur, oo, ow, oi, ear air er /z/ s -es

words with two or more digraphs e.g. queen thicker

/ai/ ay play /ow/ ou cloud /oi/ oy toy /ee/ ea each

Review longer words

Phases 2-4: the put* pull* full* push* to into I no go of he she we me be was you they all are my by sure pure said have like so do some come love were there little one when out what says here today

Unit Title:

Phase 5 graphemes

Focus:

/ur/ ir bird /igh/ ie pie /oo/ /yoo/ ue blue rescue /yoo/ u unicorn

/oa/ o go /igh/ i tiger /ai/ a paper /ee/ e he

/ai/ a-e shake /igh/ i-e time /oa/ o-e home /oo/ /yoo/ u-e rude cute

/ee/ e-e these /oo/ /yoo/ ew chew new /ee/ ie shield /or/ aw claw

Grow the code: /igh/ ie i i-e /ai/ ay a a-e /oa/ oa o o-e /ee/ e ie e-e ea /oo/ /yoo/ ew u-e u ue

Tricky words:

their people oh your Mr Mrs Ms ask* could would should our house mouse water want

Unit Title:

Phase 5 graphemes

Focus:

/ee/ y funny /e/ ea head /w/ wh wheel /oa/ oe ou toe shoulder

/igh/ y fly /oa/ ow snow /j/ g giant /f/ ph phone

/l/ le al apple metal /s/ c ice /v/ ve give

/u/ o-e o ou some mother young /z/ se cheese /s/ se ce mouse fence /ee/ ey donkey

Grow the code: /oo/ u ew ue u-e ui ou oo fruit soup /ee/ ea e e-e ie ey y ee /s/ c se ce ss /z/ se s zz /oa/ ow oe ou o-e o oa

New tricky words:

any many again who whole where two school call different thought through friend work

Unit Title:

Phase 5 graphemes

Focus:

/ur/ or word /oo/ u owl awful would /air/ are share /or/ au aur oor al author dinosaur floor walk

/ch/ tch match /ch/ ture adventure /ar/ al half* /ar/ a father*

/or/ a water Schwa in longer words: different /o/ a want /air/ ear ere bear there

/ur/ ear learn /r/ wr wrist /s/ st sc whistle science Schwa at the end of words: actor

/c/ ch school /sh/ ch chef /z/ /s/ ce se ze freeze

Tricky words:

once laugh because eye

Unit Title:

Review Phase 5 GPCs for phonics screening check

Focus:

ay play a-e shake ea each e he

ie pie i-e time o go o-e home ue blue rescue ew chew new u-e rude cute aw claw ea head ir bird ou cloud oy toy

i tiger a paper ow snow u unicorn

ph phone wh wheel ie shield g giant

Unit Title:

Focus:

/ai/ eigh aigh ey ea eight straight grey break /n/ kn gn knee gnaw /m/ mb thumb /ear/ ere eer here deer

/zh/ su si treasure vision /j/ dge bridge /i/ y crystal /j/ ge large

/sh/ ti ssi si ci potion mission mansion delicious

/or/ augh our oar ore daughter pour oar more review

Review

Tricky words: busy beautiful pretty hour move improve parents shoe



Phonics Curriculum Map



From phonics to spelling

Children on track at the end of Year 1:

Autumn 1 5 weeks: Phase 5 review	Autumn 2 5 weeks: Bridge to spelling	Spring and Summer 20 weeks: Spelling units
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Children completing Phase 5:

Autumn 1 Complete Phase 5	Autumn 2 5 weeks: Phase 5 review	Spring 1 5 weeks: Bridge to spelling	Spring 2, Summer 1 & 2 15 weeks: Spelling units	Year 3 5 weeks: Spelling units
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Teach children with much larger gaps separately (two scenarios outlined below):

Autumn 1 Complete Rapid Catch-up Phase 4	Autumn 2, Spring 1 and 2 16 weeks: Rapid Catch-up Phase 5	Summer 1 5 weeks: Bridge to spelling	Summer 2 5 weeks of spelling (continue in Year 3)
Autumn 1 and 2 Complete Rapid Catch-up Phase 2 or 3	Autumn 2, Spring 1 4 weeks: Rapid Catch-up Phase 4	Spring 1 and 2, Summer 1 16 weeks: Rapid Catch-up Phase 5	Summer 2 5 weeks: Bridge to spelling

YEAR 2