



Rationale

Subject Overview

We aim to create a learning environment where children become confident, critical thinkers who actively engage with diverse worldviews. Through the Jigsaw RE 4-Step Enquiry Method, we will cultivate curious minds and nurture both spiritual development and academic achievement. Our pupils will develop the skills to question, analyse, and evaluate information, empowering them to form informed opinions and make meaningful connections between faith, culture, and personal values.

Aims and Objectives

Our Religious Education curriculum aims to:

- Develop children's knowledge and understanding of different religions and beliefs.
- Foster critical thinking and enquiry skills.
- Encourage respect for different cultures and beliefs.
- Promote spiritual development and personal reflection.
- Equip children with the skills to evaluate information and form their own opinions

Progression of Knowledge and Skills

Early Years Foundation Stage: Children will be introduced to five major world religions: Christianity, Judaism, Hinduism, Islam, and Sikhism. These religions will be explored through themes and key questions, with a focus on Christianity in most terms.

Key Stage 1: Children will deepen their understanding of Christianity, Judaism, and Islam, exploring themes and key questions related to these religions. Christianity will be the primary focus of study.

Lower Key Stage 2: Children will continue to explore Christianity, Judaism, Buddhism, Hinduism, and Sikhism. The curriculum will focus on themes and key questions, with Christianity being a significant component.

Upper Key Stage 2: Children will study Christianity, Sikhism, Hinduism, and Islam. The curriculum will emphasize themes and key questions, with Christianity and Islam being the primary focus in Year 6.



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Teaching and Learning Approaches

The Jigsaw RE 4-Step Enquiry Method will be the primary teaching and learning approach used throughout the school. This method involves the following steps:

Engagement: Children explore the human experience underpinning the key question, relating it to their own lives and experiences.

Investigation: The teacher guides children through the enquiry, providing them with the necessary subject knowledge to answer the key question.

Evaluation: Children draw together their learning and form conclusions about the key question. They will be assessed using the provided descriptors.

Expression: Children reflect on how the enquiry has influenced their own beliefs and values. They may express their learning through various creative outlets, such as writing, art, or drama.

By using this approach, we aim to foster critical thinking, personal reflection, and spiritual development in our pupils.



Langney Primary Academy