

A young child with light brown hair and a joyful expression, wearing a blue t-shirt, has their arms raised in the air. The child is positioned in front of a whiteboard that has several colorful, three-dimensional numbers (1, 2, 3, 4, 5, 6, 7, 8, 9) attached to it. The background is a light-colored wall. The bottom of the image is overlaid with a blue gradient banner containing text.

Implementation of
Phonics

Teaching Element

Alphabet Song

Description

Sing the alphabet song

Notes

- The alphabet song from Bug Club must be used.
- Children need to be made aware that they are singing the song to learn the letter names.
- In every session they need to sing twice, once with lowercase and once with capital letter
- Teachers can choose to sing both songs at the start of the lesson or have one at the start and one at the end.

REVISION

Teaching Element

Description

Notes

Letters and Sounds

Quick-fire practice of the previously taught grapheme-phoneme correspondences

- This can be done with flashcards, on the Phonic Play website or using the Bug Club slides

Reading

Children to practise reading words composed of previously taught grapheme-phoneme correspondences

- Children should be exposed to real and alien words.
- When reading the words children need to use robot arms and then push the sounds together.
- Teachers can also add the sound buttons.

Writing and Spelling

Children practise spelling and letter formation using previously taught graphemes and words

- Children will be told a letter name or a phoneme and need to write the correct letter or letters.
- There should be a focus on how the letter is formed.

LESSON

Teaching Element

Description

Notes

Introduction

Discuss learning intentions and outcomes for the day

Sounds

Children are introduced to a new grapheme with corresponding phoneme. They highlight the letter's position in the word from the asset bank

- In EYFS the Bug Club video needs to be used
- KS1 - When teaching a new sound the teacher can choose if they wish to use the Bug Club video.
- Children will be exposed to words with the sound in a variety of positions; they can all point to show if the sound is at the beginning, the middle or the end of the word.
- The teacher can choose to use the asset bank to do this or create your own words

Reading

Children blend phonemes to read words

- Children should be exposed to real and alien words.
- When reading the words children need to use robot arms and then push the sounds together
- Teachers can also add the sound buttons.

LESSON

Teaching Element

Description

Notes

Writing

Children form letters to cement grapheme-phoneme correspondence

- The correct letter formation for the new sound must be taught.

Spelling

Children segment words for spelling

- Children need to segment words using robot arms.
- Children can write these on their boards rather than use magnetic letters
- EYFS will need to work up to this after the first few phonic sessions.
- For children who struggle to form letters, magnetic letters are advisable
- Count the syllables in words by clapping

Follow- up

Children are introduced to guided independent work, consolidating any teaching from lesson

- This must sometimes include dictated sentences in Years 1 and 2.
- Follow up in EYFS can be within the provision.

LESSON

Teaching Element

Description

Notes

Plenary

Discuss learning outcomes

Alphabet Song

Sing the alphabet song

- Optional at the end of the lesson.

LANGUAGE SESSION

All children in the class attend the whole session. Teachers can use the Bug Club online platform or create their own slides but all the below areas must be covered:

Teaching Element

Description

Notes

Alphabet song

Sing the alphabet song

- The alphabet song from Bug Club must be used.
- Children need to be made aware that they are singing the song to learn the letter names.
- In every session they need to sing twice, once with lowercase and once with capital letter
- Teachers can choose to sing both songs at the start of the lesson or have one at the start and one at the end.

Introduction

Discuss learning intentions and outcomes for the day

- The Bug Club online platform can be used or teachers can create their own slides but all areas must be covered.

NOT FULLY DECODABLE WORDS/IRREGULAR WORDS

Teaching Element

Description

Notes

Reading

Children read irregular words

Spelling

Children spell irregular words

Writing

Children write captions and sentences

- When teaching common exception words teachers must highlight the part of the word that makes it an exception word

NOT FULLY DECODABLE WORDS/IRREGULAR WORDS

Teaching Element

Description

Notes

Follow-up

Basic comprehension and induction of guided independent work

Plenary

Discuss learning outcomes

Alphabet Song

Sing the Alphabet song

- Optional at the end of the lesson.