



Children with Health Needs who cannot attend School Policy

'At the forefront of education, our vision is to provide opportunity and excellence in all branches of learning. By creating a flagship school that is a 'Centre of Excellence' in all scores of disciplines, academic and beyond, each unique child's potential is explored and natural talents discovered. At Langney Primary Academy our vision is to uphold the balance between EXCELLENCE (standards) and the ENJOYMENT of learning. Our school environment places emphasis on physical, social and emotional health to ensure a healthy body and mind for our pupils, parents and staff (Vision Statement March 2019).'

Approval Date	Policy Reviewer	Title	Chair of Governors
14.12.2020	Benjamin Bowles	Head of School	Jane McCarthy-Penman

Frequency of Policy Review	Annually
Model Policy	
Added to Website & Staff Drive	December 2020

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1. Aims

This policy aims to ensure that:

- Suitable education is arranged for pupils on roll who cannot attend school due to health needs
- Pupils, staff and parents understand what the school is responsible for when this education is being provided by the local authority

2. Legislation and guidance

This policy reflects the requirements of the Education Act 1996.

It also based on guidance provided by our local authority.

This policy complies with our funding agreement and articles of association.

3. The responsibilities of the school

3.1 If the school makes arrangements

Initially, the school will attempt to make arrangements to deliver suitable education for children with health needs who cannot attend school.

The school attendance team will be responsible for attempting to make arrangements such as virtual learning or sending work home. The pastoral Assistant Head of School will monitor these arrangements. These staff members will work alongside families and consult parents about how best to make and continue arrangements.

The aim will ultimately be to reintegrate the pupil back to school to ensure the best outcomes. Advice can be sought and reintegration plans could be gradual including a staged return when appropriate. Risk assessments would be agreed and adjustments can be made.

The School will:

- Work constructively with the relevant agencies and parents to ensure the best outcomes for the pupil
- Help make sure that the provision offered to the pupil is as effective as possible and that the child can be reintegrated back into school successfully

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When reintegration is anticipated -

- Plan for consistent provision during and after the period of education outside the school, allowing the pupil to access the same curriculum and materials that they would have used in school as far as possible
- Enable the pupil to stay in touch with school life (e.g. through newsletters, emails, invitations to school events or internet links to lessons from their school)
- Create individually tailored reintegration plans for each child returning to school
- Consider whether any reasonable adjustments need to be made

3.2 If the local authority makes arrangements

If the school can't make suitable arrangements, East Sussex County Council will become responsible for arranging suitable education for these children.

In cases where the local authority makes arrangements, the school will:

- Work constructively with the local authority, providers, relevant agencies and parents to ensure the best outcomes for the pupil
- Share information with the local authority and relevant health services as required
- Help make sure that the provision offered to the pupil is as effective as possible and that the child can be reintegrated back into school successfully
- When reintegration is anticipated, work with the local authority to:
 - Plan for consistent provision during and after the period of education outside the school, allowing the pupil to access the same curriculum and materials that they would have used in school as far as possible
 - Enable the pupil to stay in touch with school life (e.g. through newsletters, emails, invitations to school events or internet links to lessons from their school)
 - Create individually tailored reintegration plans for each child returning to school
 - Consider whether any reasonable adjustments need to be made

4. Monitoring arrangements

This policy will be reviewed annually by the Head of School. At every review, it will be approved by the full governing board.

5. Links to other policies

This policy links to the following policies:

- Accessibility plan
- Supporting pupils with medical conditions