



## Langney Primary Academy Physical Education and Sport Premium Report 2022-2023

### *'Evidencing Impact and Accountability'*

#### What is the Sports Premium?

The government is providing funding to maintain primary schools and academies that is specifically targeted at improving the provision of physical education (PE) and sport.

Schools must spend the sports funding on improving their provision of PE and sport for the benefit of primary-aged pupils so that they develop healthy lifestyles. Schools have the freedom to choose how they do this but the impact should:

- ✓ develop or add to the PE and sport activities that your school already offers;
- ✓ build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.

There are 5 key indicators that schools should expect to see improvement across:

- ✓ the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school;
- ✓ the profile of PE, School Sport and Physical Activity is raised across the school as a tool for whole-school improvement;
- ✓ increased confidence, knowledge and skills of all staff in teaching PE and sport;
- ✓ broader experience of a range of sports and activities offered to all pupils;
- ✓ increased participation in competitive sport.

#### Primary PE Sports Grant Awarded

Number of Pupils On Roll:	394 (Yr1-6)
Total Sport Premium 2022 - 23 Grant:	<b>£20,250</b>



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Key Achievements To Date:	Areas for Further Improvement and Baseline Evidence of Need:
<p>2014 - 2019</p> <ul style="list-style-type: none"> <li>● Raised profile of Physical Education across the community that supports motto of “Active Body, Healthy Mind” Spring 2019.</li> <li>● Enhanced staff CPD through observing and team teaching of Games/Athletics by PE Teacher (employment of PE Teacher).</li> <li>● Increase in number and variety of active extra-curricular clubs.</li> <li>● Assessment in PE using OTrack is now consistently used across the school to accurately assess outcomes in PE.</li> <li>● Significantly higher percentage of KS2 pupils meeting the NC requirements for Swimming and Water Safety.</li> <li>● Increased school attendance at Level 2+ competitions with success in Football, Cross Country, Athletics, SEND Curling &amp; swimming.</li> <li>● Disadvantaged children are supported through targeting to attend extra-curricular active clubs.</li> <li>● “Run the World” all weather perimeter track installed on the field that enables further daily cardiovascular exercise. Intra School competition established.</li> <li>● Grounds mapped for OAA Orienteering course.</li> <li>● “Sports Crew” pupil leadership created and now established for four years developing communication and developing self esteem and careers aspiration.</li> <li>● Gymnastics has received specialist flooring and mats equipment for high quality delivery.</li> <li>● Gymnastics and Dance CPD for teachers provided through employment of specialist Gym/Dance teacher.</li> <li>● Bronze School Games Mark achieved.</li> </ul> <p>2019 - 2020</p> <ul style="list-style-type: none"> <li>● Outdoor Gym equipment (16 child) purchased and installed to develop core strength and cardiovascular fitness. Staff received CPD.</li> <li>● Wellbeing Award for Schools achieved October 2019 supported by PE profile.</li> <li>● Increase in new broader experience events - Invictus Day, Class Marathon Day, Rowathon. Langney won district Hockey competition for the first time and represented Eastbourne.</li> <li>● Eastbourne SWALE Hub sporting competitions introduced.</li> <li>● OAA Orienteering course points established and pilot schemes written.</li> </ul>	<p>From Summer 2023 -</p> <ul style="list-style-type: none"> <li>● Sustain extensive extra-curricular offer of enrichment clubs to include more creative/dance opportunities..</li> <li>● Sustain high levels of SEN &amp; DA pupils at enrichment clubs.</li> <li>● Sustain GOLD School Games Award.</li> <li>● Consider clubs and activities as raised by families and children in surveys.</li> <li>● Consider further resources that supports developing core strength and upper body power.</li> <li>● Continue to raise confidence and knowledge of teaching OAA and team building.</li> <li>● Sustain improved support of disadvantaged pupils that are non participants need to be supported with kit and footwear.</li> <li>● Continue to increase new broader experience events and trips to raise aspiration and careers opportunities.</li> <li>● Consider Outdoor Learning resources to further raise profile</li> <li>● Improve Nursery resources to raise profile and support gross motor skill development.</li> </ul>



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#### 2020 - 2021

- Continued weekly lessons of separate PE and Movement for all year groups. This continued during Lockdowns and Bubble Closures by way of Remote Learning.
- Community Healthy Activity increased by way of new initiatives - Beat the Street, Travel to Tokyo, Sustrans Bike to School project.
- Term 6 saw a return of Whole School Events such as Sports Day and Race for Life.
- Gymnastics and Dance learning increase in flight confidence
- Gymnastics equipment plan has been developed. New gymnastics equipment purchased and employed effectively.
- Inaugural PE Scholars identified and visited the University of Brighton laboratories.
- SWALE Scholars PE initiative was the only module to occur with positive feedback from families and Year 5 pupils.
- A rise in active participation in PE lessons due to PE kit and trainers being purchased for the most disadvantaged families.

#### 2021 - 2022

- A return to 90 weekly clubs in the year, the majority are PE/Sport clubs.
- The highest percentage of Pupil Premium children partaking in enrichment clubs.
- The highest percentage of SEND children partaking in enrichment clubs.
- Significant increase of fully subsidised PE kit for disadvantaged pupils
- Implementation of newly purchased Gymnastic equipment has seen a rise in pupil engagement, including sensory skills SEND group.
- Greater range of Enrichment events including SEND Hub Multi Skills held at LPA, as well as all usual calendared events.
- Raised profile of Gymnastics through events at the inaugural Creative Arts Festival.
- Increase in number of competitive sports fixtures and variety of activities.
- New areas of pupil success in extracurricular events - Regional Cross Country, Girls Football County finals and Mini Golf Regional Finals.
- Sports Games GOLD Award gained July 2022.

#### 2022 - 2023

- Sustained 90 weekly clubs, the majority being PE/Sport clubs.
- Sustained high levels of SEN & DA participation in clubs.
- Higher levels learning of Gymnastics & Dance.
- Higher quality performances of Gymnastics & Dance.
- Creative Arts Festival 2023 showcased theatrical dance and flashmob.



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Meeting National Curriculum Requirements for Swimming and Water Safety Summer 2022	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	83%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	67%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	62%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	

### Engagement of All Pupils In Regular Physical Activity

**Total Funding: £11,730**

**% of Total Allocation: 58%**

**Key Indicator 1: The engagement of all pupils in regular physical activity. Chief Medical Officer guidelines recommend that primary school children undertake at least 60 minutes of physical activity a day, of which 30 minutes should be in school.**

INTENT		IMPLEMENTATION		IMPACT	
School Focus	Intended Impact	Actions To Achieve	Funding Allocated	Evidence of Impact	Sustainability & Suggested Next Steps
<b>All classes are taught compulsory Physical Education Games/Athletics lesson once a week.</b>	Continued high quality of teaching and learning in PE lessons.  100% of PE lessons judged good to outstanding.	Continued employment of PE teacher.  PE Leaders regularly quality assure planning and delivery of competitive sports lessons.	<b>SCHOOL BUDGET</b>	Good Impact, limited due to long term sickness of PE Teacher mid year.	SLT to timetable PE Games to allow team teaching and CPD of class teachers.



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<p><b>All classes are taught compulsory Gymnastics and Dance on a weekly basis.</b></p>	<p>Quality of teaching and learning in gymnastics / dance is consistent with PE Games / Athletics lessons</p> <p>100% of Gymnastics and Dance lessons judged good to outstanding.</p>	<p>Temporary employment of Dance / Gymnastics Coach.</p> <p>Development of schemes of work for the teaching of gymnastics and dance, led by PE team.</p> <p>PE Leads to regularly quality assure planning and delivery of gymnastics and dance lessons.</p>	<p><b>£6,920</b></p>	<p>Excellent Impact, due to change of specialist teacher from January 2023.</p>	<p>Continue to embed new movement curriculum from Sept 2023.</p>
<p><b>Development of Orienteering as an Outdoor Adventurous Activity.</b></p>	<p>Increased opportunities for all children to take part in OAA activities, specific to the range of needs of our children.</p> <p>Pupils have developed confidence and skills in team building, communication and combining theoretical aspects with physical PE</p>	<p>PE Team to develop progression of skills and scheme of work for orienteering across KS2.</p> <p>Classes to make use of local mapped areas</p> <ul style="list-style-type: none"> <li>→ Hampden Park (E/bourne)</li> <li>→ Hailsham</li> </ul> <p>Orienteering Club to enter competitions and make use of mapped areas near Eastbourne:</p> <ul style="list-style-type: none"> <li>→ Pashley &amp; The Warren</li> <li>→ Friston Central</li> <li>→ Friston West</li> <li>→ Lewes</li> <li>→ Seaford</li> </ul>	<p><b>£500</b></p>	<p>Good Impact, but limited due to long term sickness of PE Teacher mid year. Pupil voice and Summative data evidences impact.</p>	<p>SLT to timetable PE Games to allow team teaching and CPD of class teachers.</p>
<p><b>Young people from as young as five are able to enjoy the benefits of extra-curricular sport and physical activity.</b></p>	<p>Sustain number and range of extra-curricular sporting activities on offer for all age ranges; particularly Key Stage 1 as raised by pupil voice.</p> <p>Sustain number and range of extra-curricular sporting activities in comparison to the previous year.</p> <p>Pupil survey evidences that extra-curricular experiences are fun, enjoyable and of value to those taking part; and thereby better equipped for an active future.</p>	<p>Analyse number of extra-curricular clubs which involve sports and the age ranges they currently cater for.</p> <p>Extra-curricular clubs on offer to be strategically planned in advance of Spring and Summer Terms to ensure breadth across all age-ranges.</p> <p>Introduce pupil and parent surveys in Terms 4 and 6 about the quality of each sporting club children have participated in.</p> <p>Approach further external instructors in order to increase offer of extra-curricular sporting activities.</p>	<p><b>£500</b></p>	<p>Pupil and parent voice indicate excellent impact on personal development of children.</p> <p>OFSTED Report September 2023</p>	<p>Continue focus from September 2023.</p>



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	All children undertake a minimum of 30 minutes a day of physical activity at school.				
<b>All children have daily timetabled access to outdoor gym facilities and running track.</b>	<p>All children undertake a minimum of 30 minutes a day of physical activity at school.</p> <p>All children develop core strength and upper body power by daily use of a new Trimtrail on the field</p>	<p>Timetables set up to ensure all classes have access to the outdoor gym and running track.</p> <p>Release time for staff to support children on Outdoor Gym</p>	<p><b>SCHOOL BUDGET</b></p> <p><b>£3,000</b></p>	Pupil and parent voice indicate excellent impact on personal development of children.	Continue focus from September 2023.
<b>All disadvantaged children to receive the same learning opportunities as their peers</b>	<p>Sustained number of free places targeted at DA pupils.</p> <p>Raise to 100% active participation in PE lessons unless pupils are excused by injury or illness.</p> <p>Disadvantaged pupil outcomes in PE increase year on year</p>	<p>Class teachers to analyse PE participation with PE teachers.</p> <p>Class teachers to contact PP parents/carers to support.</p> <p>Kit/footwear purchased by school office and loaned to PP families.</p>	<p><b>£810</b></p>	DA pupil participation is in line with non DA participation indicating excellent impact.	Continue focus from September 2023.



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#### Profile of PE and Sport Being Raised

Total Funding: £4,220

% of Total Allocation: 20%

Key Indicator 2: The profile of PE, School Sport and Physical Activity being raised across the school as a tool for whole school improvement.

INTENT		IMPLEMENTATION		IMPACT	
School Focus	Intended Impact	Actions To Achieve	Funding Allocated	Evidence of Impact	Sustainability & Suggested Next Steps
<b>Improved physical health facilities including a focus on Gross Motor Skills</b>	<p>Quality of teaching and learning in gymnastics / dance matches that in PE games Lessons.</p> <p>100% of Gymnastics and Dance lessons judged good to outstanding.</p>	<p>Purchase of apparatus to support high quality delivery of flight and balance modules</p> <p>Links to external expertise and coaching in gymnastics and dance are made.</p> <p>Gymnastics and dance clubs are readily available for pupils to attend after school and during the school holidays.</p>	<b>£4,000</b>	Excellent Impact, due to change of specialist teacher from January 2023.	Continue to embed new movement curriculum from Sept 2023.
<b>Profile of Orienteering to be raised throughout the school.</b>	<p>Increased opportunities for all children to take part in OAA activities, specific to the range of needs of our children.</p> <p>Pupils have developed confidence and skills to excel in Outdoor Adventurous Activities</p> <p>The pupils' confidence in map reading and navigation will improve.</p>	<p>Provide enrichment opportunities for pupils to enter orienteering competitions.</p> <p>Provide an enrichment day for all pupils to engage in OAA activities.</p> <p>Conduct pupil voice and surveys to assess the impact on the pupils' confidence and progress throughout the year.</p>	<b>£220</b>	Good Impact, limited due to long term sickness of PE Teacher mid year.	SLT to timetable PE Games to allow team teaching and CPD of class teachers.



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#### Increased Confidence, Knowledge and Skills of All Staff In Teaching PE and Sport

Total Funding: £1,000

% of Total Allocation: 5%

Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.

INTENT		IMPLEMENTATION		IMPACT	
School Focus	Intended Impact	Actions To Achieve	Funding Allocated	Evidence of Impact	Sustainability & Suggested Next Steps
<b>CPD in use of the new orienteering resources and planning.</b>	<p>Increased confidence and skills of all teachers in teaching Orienteering.</p> <p>Schemes of work are developed to be progressive through Key Stages using team building, communication games and learning.</p>	<p>PE Team to review and adapt schemes</p> <p>PE teachers deliver a series of professional development sessions in the school's orienteering resources and maps.</p>	<b>£500</b>	Good Impact, limited due to long term sickness of PE Teacher mid year.	SLT to timetable PE Games to allow team teaching and CPD of class teachers.
<b>Dance teaching is of the highest quality</b>	<p>Quality of teaching and learning in Dance matches that in PE games Lessons.</p> <p>100% of Gymnastics Flight and Balance lessons judged good to outstanding.</p> <p>Pupil Voice of pupils of Dance lessons are improved from 2021-2</p>	A review of Dance delivery method.	<b>£500</b>	Review in Autumn 2022 resulted in a new approach and this has had excellent impact from summative assessments and pupil, parent voice.	Continue to embed new movement curriculum from Sept 2023.





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Broader Experience Of A Range of Sports and Activities Offered To All Pupils					
Total Funding: £2,000			% of Total Allocation: 10%		
Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.					
INTENT		IMPLEMENTATION		IMPACT	
School Focus	Intended Impact	Actions To Achieve	Funding Allocated	Evidence & Impact	Sustainability & Suggested Next Steps
<b>Whole-school sports enrichment</b>  <b>1 “Active Body &amp; Healthy Mind” event.</b>  <b>2 Further new in school events</b>  <b>3 Enrichment trips to local stadia and live sporting events</b>	90% + of pupils trying a new sport and developing new skills.  Opportunities for pupils to continue the new found sport as a club in or outside of school.  PE Career Aspiration pupil voice is positive.	PE Team to plan, organise and deliver “Active Body & Healthy Mind” event.  School staff to contribute with healthy and active events in school, including inclusive SEND and equality focus  Trips to the following venues are investigated and 50% occur for a range of year groups - <ul style="list-style-type: none"> <li>● Eastbourne Borough FC</li> <li>● AMEX Stadium</li> <li>● Eastbourne Rovers</li> <li>● Ninja Warrior</li> <li>● Sussex County Cricket</li> <li>● University Trips</li> </ul> School staff and outside organisations to provide resources and training on developing pupils’ confidence and skills in trying a new sport.	<b>£2,000</b>	Limited progress and impact due to staff illness. There has been an increase in high quality dance extra curricular.	To remain as a focus from September 2023



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Increased Participation in Competitive Sport					
Total Funding: £1,300			% of Total Allocation: 7%		
Key Indicator 5: Increased participation in competitive sport.					
School Focus	Intended Impact	Actions To Achieve	Funding Allocated	Evidence & Impact	Sustainability & Suggested Next Steps
<b>To feed the competitive sport fixtures and activities, there will need to be an increase in SEN Events</b>	Further opportunities are provided to children excelling or showing significant talent in certain areas of sport.	PE leaders prepare audit of staff interests and hobbies.  CPD for non PE staff provided for clubs and teams.	<b>£1,300</b>	Limited progress and impact due to staff illness. There has been an increase in SEN learners in sports clubs..	To remain as a focus from September 2023
	Formal links to external sports clubs encourage children to continue playing sport after school and also create a pathway to competitive and elite sport.	Increase in SEND Hub events this year			
<b>Formal links between School and Sports Clubs.</b>	Further opportunities are provided to children excelling or showing significant talent in certain areas of sport.  Formal links to external sports clubs encourage children to continue playing sport after school and also create a pathway to competitive and elite sport.	Additional coaching opportunities for identified pupils from specialist coaches at the University of Brighton (e.g. swimming, football, rugby, athletics).  PE Team to identify and list local teams in a range of sports where children showing promise could attend.  PE Team to speak with families of pupils showing promise, to join clubs outside of school.		Good progress. Stronger links established with Eastbourne Borough	To remain as a focus from September 2023



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<b>Signed Off By:</b>	
Headteacher / Head of School:	B Bowles
Date:	08.07.2022
Subject Leader:	K Young
Date:	08.07.2022
Governor:	Jane McCarthy-Penman
Date:	11.07.2022