Website Accessibility Statement

This accessibility statement applies to the website for Langney Primary Academy .

We want as many people as possible to be able to use this website. AbilityNet has advice on making your device easier to use if you have a disability.

How accessible this website is

We have made the website text as simple as possible to understand, and are committed to making further improvements to the way we describe our information.

Accessibility Features

- Responsive Design: Our website is designed to work on various devices and screen sizes, including desktop computers, tablets, and smartphones.
- Text Readability: We use clear and legible fonts, sufficient colour contrast, and adjustable text size to enhance readability.
- Alternative Text: Most images and graphics include descriptive alternative text to assist users with visual impairments.
- Forms: our online forms include labels, keyboard navigation and validation to enable simpler completion
- Skip Links: screen readers can skip straight to the content of the page

We know some parts of this website are not fully accessible:

- Some PDF documents are not fully accessible to screen reader software
- Some of the colours used may not meet colour contrast requirements
- Some hyperlinks are only identified by colour
- Some images may not have descriptive 'alt' text
- Some text may be presented as a graphical image

Feedback and contact information

If you find any problems not listed on this page or think we're not meeting accessibility requirements, or if you need information on this website in a different format please contact:

- Email: lpa-office@swale.at
- Call: 01323 762177
- Mailing address: Langney Primary Academy, Chailey Close, Eastbourne, East Sussex, BN23 7EA

We'll consider your request and get back to you in 14 days.

If you cannot view the map on our 'contact us' page, call or email us for directions.

Enforcement procedure

The Equality and Human Rights Commission (EHRC) is responsible for enforcing the Public Sector Bodies (Websites and Mobile Applications) (No. 2) Accessibility Regulations 2018 (the 'accessibility regulations'). If you're not happy with how we respond to your complaint, contact the Equality Advisory and Support Service (EASS).

Technical information about this website's accessibility

Compliance status

Langney Primary Academy is committed to making its website accessible, in accordance with the Public Sector Bodies (Websites and Mobile Applications) (No. 2) Accessibility Regulations 2018.

This website is partially compliant with the Web Content Accessibility Guidelines version 2.2, due to the non-compliances and exemptions listed below:

Non-compliance with the accessibility regulations

The content listed below is non-accessible for the following reasons.

Some hyperlinks are only identified by colour

- This fails WCAG 2.1 Criterion 1.4.1 (use of colour).
- Such styling will be reviewed.

Some images do not have a text alternative, so people using a screen reader cannot access the information

- This fails WCAG 2.2 success criterion 1.1.1 (non-text content).
- We intend to review all images and add text alternatives.
- When we publish new content we'll make sure our use of images meets accessibility standards.

Some text may be presented as a graphical image

- This fails WCAG criterion 1.4.5 (images of text).
- We intend to replace any such graphics in due course.

Disproportionate burden

In line with WCAG guidelines, we may rely on the disproportionate burden exception where the cost or effort to meet requirements is deemed excessive in relation to the benefit.

Some of the colours used do not meet colour contrast requirements

- Text must have at least 4.5:1 contrast ratio against its background as per WCAG criterion 1.4.5
- The colour design is integral to the overall user experience and brand identity, and altering it would require substantial redesign efforts across multiple pages and elements.
- We are committed to providing accessible alternatives wherever possible, including offering customisable features or high-contrast modes to support users with visual impairments.
- When we next review the design of the website we will carefully consider how our design and branding can be made compatible with recommended contrast ratios.

★ Some non-essential hyperlinks may not have text / may be duplicated

- Some non-essential hyperlinks may be presented as icons without text, in contravention of WCAG criterion 2.44 (Link Purpose)
- Similarly, some adjacent links may go to the same destination, resulting in repetition for screen readers.
- When we next review the design and build of the website we will carefully consider the coding of such links.

Some PDF documents may not be fully accessible to screen reader software

- Such documents fail various WCAG criteria (text alternatives, document structure, operability and readability) where they lack proper tagging, text recognition (OCR), or alternative text for images.
- When we publish new documents we will endeavour to make sure our use of documents complies with accessibility regulations.
- Reviewing and changing all existing PDFs to meet accessibility standards would be a disproportionate burden due to:
  - Large Volume: A significant number of documents would require extensive time and resources to review and update.
  - Complexity: Some documents may require complex changes, such as re-tagging or restructuring.
  - Brand Impact: Altering documents could affect their visual integrity or branding.
  - Resource Constraints: We may lack the resources or expertise to make widespread changes.
  - Cost vs. Benefit: The effort to update all documents may outweigh the practical benefits, especially for less frequently used PDFs.

Content that's not within the scope of the accessibility regulations

Live video

- We do not plan to add captions to live video streams because live video is exempt from meeting the accessibility regulations.

Commitment to Improvement

While schools are partially exempt from accessibility requirements for public sector websites, we must still ensure that essential content, such as forms for Free School Meal applications, is accessible. Given this partial exemption, we believe we currently meet the government's accessibility requirements. However, we are committed to continually improving accessibility, as outlined earlier in this statement, to ensure an inclusive experience for all users.

Langney Primary Academy values diversity and inclusion and is committed to providing an accessible online experience for all members of our community. Your feedback is essential in helping us achieve this goal.

This statement was last reviewed on **11/03/2025**.