



History Vision



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Vision

Our history curriculum aims to cultivate a deep and nuanced understanding of the past, fostering critical thinking and a global perspective in our pupils. By exploring key events, figures, and civilizations across different eras and cultures, including both British and world history, pupils will develop a chronological understanding of human history and its enduring impact on the present

Through engaging with historical themes such as power, conflict, social change, and the evolution of human rights, pupils will learn to analyse evidence, interpret the past, and form their own informed opinions. This curriculum will equip pupils with the knowledge and skills necessary to become informed and engaged citizens in a globalised world.



Langney Primary Academy



History

Subject Specific Intent

Innovation

Bringing learning to life and taking risks using our local area and the rich history opportunities it offers is at the forefront of excellent History teaching. Children are naturally curious and are keen to discover and learn new things. Arranging visitors and using specialists will foster and encourage real life learning experiences which will satisfy their curiosity and create a love of history and become lifelong historians. At Langney, the children are exposed to a wide variety of historians which hook and engage them to learn more about their lives and impact on history today.

Being A Centre Of Excellence In All Disciplines

Our Primary Knowledge Curriculum is designed to be both knowledge-rich and coherently sequenced. Knowledge, in the realm of history, means not only substantive knowledge of historical events, dates and people in the past, but also knowledge of substantive concepts in history (such as 'empire', 'monarchy' and 'civil war'), and disciplinary historical concepts (such as evidence, causation, significance and interpretation). The PKC history curriculum allows children to develop a chronologically secure knowledge and understanding of local, British and world history. The substantive knowledge taught in the curriculum has been carefully chosen and sequenced using a largely chronological approach. Each unit of work should not be viewed as a stand-alone topic, but as a chapter in the story of the history of Britain and the wider world. In this sense, the chronological approach provides a solid framework, anchoring each unit within a wider narrative. Understanding in history requires an understanding of causation. Children will be able to understand the causes of significant national and global events, (such as World War I), when they have some background knowledge of what happened before (such as the origins and growth of European empires, including the British Empire).

Our Curriculum aims to ignite children's love of history through hands-on educational experiences through meaningful visits, trips and workshops. There is clear progression through each year group to build upon their prior learning. The school uses the wider community, local historians and experts, to inspire pupils' curiosity to know more about the past and allow pupils to reach their full potential in History. Children enjoy and want to achieve.



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Subject Specific Intent

Talent Discovery Of Pupils

Here at Langney we foster and encourage children who have a deeper passion and unique talent for the love of History.

A Balance Between Excellence (Standards) And Enjoyment

History is taught through a variety of different contexts, allowing the children to use their enquiry skills and promote a love of learning by engaging and creating exciting opportunities to enthuse the pupils and bringing learning to life. With an emphasis on developing enquiry skills, research, empathy and factual knowledge and understanding - a creative approach is taken by teachers and good links with other curriculum areas and core texts. The fact that lessons allow children to make their own decisions and take risks fosters a sense of excitement throughout the process.

Raising Aspirations & Life Chances

History will help children understand about our world and the rich history of our locality and will require them to develop empathy for and curiosity about where we came from. We intend that the teaching of History will raise aspirations, broaden horizons and help the pupils to want to research and find things out, developing their knowledge of the world we live in and therefore, creating knowledgeable historians. By broadening these horizons and building these life skills such as empathy, we aim to teach our children to respect and appreciate our world, including our local area and its rich, important history.

Health & Wellbeing

Here at Langney, Health and Well Being is extremely important and is embedded into the teaching of History. The curriculum and wider learning promotes moral, cultural, spiritual and physical development of pupils and also encourages the children to take risks. History resonates with the school's 'Keep Learning' and 'Take Notice' ways to well-being and self-awareness.